

# Careers and Enterprise Plan Shireland Collegiate Academy 2024-25

Careers should be transformational to the lives of young people. At Shireland Collegiate Academy careers will provide a platform for motivation, for students to aim higher, achieve more and reach their aspirations.

The information in this document provides an outline of the school's taught provision and an overview of the opportunity's students at Shireland Collegiate Academy receive.







| Gatsby 8 Benchmarks for Careers Excellence            |  |
|---|--|
| 1. A stable careers programme                         |  |
| 2. Learning from career and labour market information |  |
| 3. Addressing the needs of each pupil                 |  |
| 4. Linking curriculum learning to careers             |  |
| 5. Encounters with employers and employees            |  |
| 6. Experiences of workplaces                          |  |
| 7. Encounters with further and higher education       |  |
| 8. Personal guidance                                  |  |

## Whole School Strategies

| Activity              | Details                                  | Impact  | Gatsby Benchmark |
|-----------------------|--|---|------------------|
| Displays              | Careers based displays are presented in  | Encourages students to begin to think               | 2, 4             |
|                       | all areas of the academy promoting       | about their future and careers, this also           |                  |
|                       | subject specific options.                | increases an awareness of career                    |                  |
|                       | Sixth form displays show information     | priorities to staff and students.                   |                  |
|                       | including the UCAS process, university   | Informs students of the application                 |                  |
|                       | open days, and alternative destinations. | process for UCAS.                                   |                  |
| National Careers Week | This week is celebrated in the academy   | This week celebrates the opportunities for          | 1, 2, 4, 5, 7    |
|                       | by:                                      | young people aspiring to different                  |                  |
|                       | x Highlighting careers to students       | careers. It provides an opportunity for             |                  |
|                       | through subject departments.             | external partners to engage with school.            |                  |
|                       | x Careers hub activities.                |   |                  |
|                       | x Guest speakers for aspiring            |   |                  |
|                       | careers.                                 |   |                  |
| Student council       | The academy holds regular sessions with  | This information helps to plan the                  | 1, 3             |
|                       | the student council. Students are        | strate <mark>gic develop</mark> ment of the careers |                  |





|             | surveyed vis Microsoft Forms to establish career pathways, trends, and changes.   | department including analysing students' needs and wants to ensure they gain the best experiences available to them. |  |
|-------------|---|--|--|
| Careers Hub | The careers hub is located within the 6 <sup>th</sup> form building and provides the resourcing for careers across the academy.  This is also where 1:1 personal guidance takes place with a qualified careers advisor. | Connexions is contracted to offer  |  |





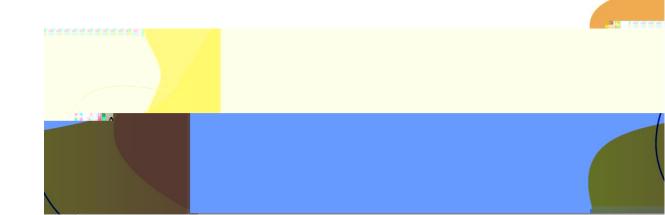


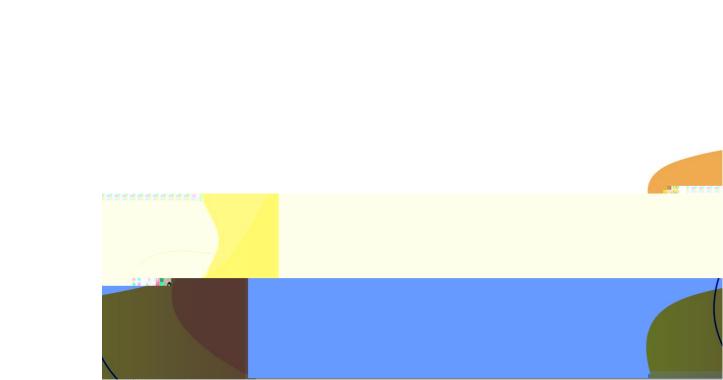
| Focus Day | January | The tyre challenge, students have to developed a   | 1, 3, 5, 6 |
|-----------|---------|--|------------|
|           |         | business idea to transform rubber waste into a new |            |
|           |         | product.   |            |

#### Year 9

| Activity | Date     | Impact   | Gatsby Benchmark |
|----------|----------|--|------------------|
| Assembly | November | Students will have thf355.85 478.3 282.98 0(a)9()]TJETQ3 |                  |







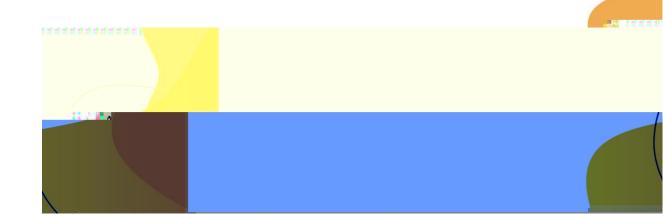


| Employer Encounters | Spring Term | Working with a range of employers we organise trips  | 5, 6 |
|---------------------|-------------|--|------|
|                     |             | for students to explore different types of industry. |      |

### Year 11

| Activity  | Date     | Impact | Gatsby Benchmark |
|-----------|----------|--------|------------------|
| Focus Day | November |        |                  |





### Careers and Enterprise Plan 2024-25



| Careers Toolkit | Spring Term | A careers and employability skills scheme of work           | 2, 3, 4, 5 |
|-----------------|-------------|---|------------|
|                 |             | which develops an awareness of career opportunities,        |            |
|                 |             | interview skills, application writing skills and building a |            |
|                 |             | CV.   |            |

### Year 12

| Activity Date | Impact | Gatsby Benchmark |
|---------------|--------|------------------|
|---------------|--------|------------------|







|                                   |                     | access CV templates and application letters. Students can apply for opportunities advertised by partners outside of the school usual provision.          |         |
|-----------------------------------|---------------------|--|---------|
| Personal Statement Writing Day    | September           | 10 presenters from industry, along with UCAS, west midlands universities and a motivational speaker work with the students on their personal statements. | 3, 7, 8 |
| Futures Sessions - Guest Lectures | Throughout the year | A series of talks from motivational speakers within sectors of the world of work deliver sessions to motivate and inspire students.                      | 5, 7    |
| Careers advice and guidance       | Autumn Term         | 1 to 1 careers advise and guidance creating detailed careers action plans for students.  | 1, 2, 8 |



